

Teaching Opportunities

Longmeadow Montessori Internationale

Longmeadow, Massachusetts



The Opportunity

Longmeadow Montessori Internationale (“LMI”) invites educators at every stage of their career to explore teaching opportunities within our school community. Whether you are an experienced Montessori practitioner, a certified early childhood educator new to Montessori, a student teacher seeking practicum hours, or an aspiring educator exploring a path into the classroom, we welcome your interest.

As a nonprofit 501(c)(3) organization and NAEYC-accredited early education program, LMI provides exceptional, child-centered education for children ages 2.9 through 6. We are committed to building a teaching community that is as diverse in background and experience as the children and families we serve.

Available opportunities include full-time classroom teaching positions, part-time teaching roles, substitute teaching, paraprofessional support, and placements for student teachers or those seeking to complete Massachusetts EEC Preschool or Elementary Teacher Certification hours. We maintain an active pool of vetted educators and reach out as needs arise throughout the school year.

About LMI



Longmeadow Montessori Internationale is a private, nonprofit preschool and kindergarten located in Longmeadow, Massachusetts. LMI fosters a dynamic and supportive environment among staff, families, and students while delivering professional, high-quality education rooted in Montessori philosophy.



The school holds membership in Montessori Schools of Massachusetts and is an AMS Pathway Verified School. LMI values collaboration, respect, and professional excellence, and is committed to creating a warm, welcoming environment where educators can thrive and grow — whatever stage of their career they are in.



What Teaching at LMI Looks Like

While specific responsibilities vary by role and schedule, all educators at LMI are expected to bring the following to their work:

Child-Centered Practice

- Foster a nurturing, engaging, and developmentally appropriate environment for young learners.
- Support children's academic, social, emotional, and behavioral growth using child-centered approaches.
- Observe and respond to the unique developmental needs, interests, and learning styles of each child.
- Encourage independence, curiosity, confidence, and a joy of self-directed discovery.

Community & Collaboration

- Work collaboratively with fellow teachers, teaching assistants, and school leadership.
- Maintain positive, professional communication with families regarding student progress and school activities.
- Contribute to a school community grounded in kindness, respect, and shared purpose.

Professional Growth

- Participate in ongoing professional development, including opportunities to deepen familiarity with Montessori pedagogy.
- Engage in reflective practice and continuous learning as part of a growth-oriented school culture.
- For those pursuing certification: work with school leadership to identify experiences and mentorship that support your credentialing goals.



Characteristics

Characteristics We Value in All Educators:

- Genuine passion for working with young children and supporting whole-child development.
- Warmth, patience, and a nurturing presence in the classroom.
- Strong interpersonal skills and the ability to work as part of a collaborative team.
- Commitment to fostering an inclusive, equitable, and supportive learning community.
- Openness to professional growth and genuine curiosity about Montessori philosophy.



Qualifications

LMI welcomes candidates across a wide spectrum of preparation and experience. We evaluate each applicant in the context of the role they are pursuing.

For Full-Time and Part-Time Teachers

- Massachusetts EEC Preschool Teacher Certification (required for lead teaching roles).
- Montessori credential (AMS, AMI, or equivalent) preferred, though not required — we actively support educators in pursuing Montessori training.
- Experience in early childhood education, preschool, or a related setting preferred.

For Substitutes and Paraprofessionals

- High school diploma or equivalent required; associate's or bachelor's degree preferred.
- Experience working with young children in any setting is valued.
- Massachusetts CORI/SORI clearance required prior to employment.
- Retired and certified educators welcome!

For Student Teachers and Practicum Candidates

- Current enrollment in an accredited early childhood education or development program.
- Faculty or program supervisor endorsement.
- Ability to commit to a structured placement schedule as agreed with LMI leadership.



Mission

Guided by the philosophy of Dr. Maria Montessori, Longmeadow Montessori Internationale is committed to nurturing each child's sense of wonder, fostering respect for cultural diversity and environmental awareness, and encouraging both academic and social-emotional development. The school promotes creativity, independence, and self-confidence while preparing children for a lifelong love of learning.



Philosophy

At the heart of LMI's educational approach is the belief that children are unique and valuable individuals with unlimited potential. The school embraces the understanding that each child learns and grows at their own pace and is committed to meeting students where they are developmentally and academically.

LMI teaches according to each child's individual needs and interests through hands-on, experiential activities that engage all senses. The school encourages children to view learning as proactive, joyful participation in life while fostering global awareness and environmental responsibility.

Students are taught to work collaboratively, to treat peers with kindness and respect, and to develop initiative, perseverance, and pride in accomplishment. LMI believes strongly in cultivating a school community that recognizes and celebrates the collaborative role of teachers, parents, and caregivers in the education and development of every child.



Application Process

**Greenwood
Asher &
Associates®**

How To Apply

Greenwood Asher & Associates is assisting LMI in building its educator community. We welcome applications and expressions of interest at any time — candidates will be considered for current openings and maintained in our active candidate pool for future opportunities.

To apply or express interest, please submit a resume and a brief cover letter describing the type of role you are seeking and what draws you to LMI. Applications may be submitted as PDF attachments.

Please submit application [here](#).

Inquiries and nominations should be directed to:

Lili Rodríguez, Ph.D.

Vice President

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Kyle Pybus-Jerome

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Compensation & Benefits

Compensation is commensurate with role type, experience, and qualifications. LMI offers a comprehensive benefits package for eligible full-time employees, including:

- Health Insurance
- Health Savings Account
- Life Insurance
- Retirement Plan
- Professional Development Assistance, including support toward Montessori credentialing

***Note:** Part-time, substitute, and practicum arrangements are structured to reflect the scope and schedule of each engagement. Details will be discussed with candidates during the selection process.*

Commitment to Inclusion

Longmeadow Montessori Internationale is committed to fostering a diverse, equitable, and inclusive workplace and learning environment. The school provides equal employment opportunities to all individuals and does not discriminate on the basis of race, color, creed, national origin, ancestry, sex, sexual orientation, genetic information, age, religion, disability, military status, or any other protected classification under applicable law.

