



**Assistant Professor, Family Nurse Practitioner
(FNP) or Adult-Gerontology Primary Care Nurse
Practitioner (AGPCNP), School of Nursing**



The Opportunity

Florida Gulf Coast University's (FGCU) Marieb College of Health & Human Services (MCHHS) and the School of Nursing (SON) invite nominations, inquiries, and applications for the Assistant Professor, Family Nurse Practitioner (FNP) or Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) position. The Assistant Professor will report directly to the Assistant Director of Nursing.

Due to the planned growth in the FGCU's Doctor of Nursing Practice (DNP) major, the School of Nursing seeks an experienced and motivated Family Nurse Practitioner or Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) to join the DNP Nurse Practitioner faculty team and to teach in the Family Nurse Practitioner and Adult Gerontology Primary Care Nurse Practitioner BSN- DNP Concentration and Post Master's/Post DNP program.

The Doctor Nurse Practice (DNP) curriculum emphasizes innovative and evidence-based nursing practice to meet the demands of an increasingly complex health care system, improve the safety and quality of care delivery, and influence health care policy. DNP Nurse Practitioner faculty are committed to the education of future NPs who are competent and well qualified to deliver safe and high-quality care.

With more than 16,000 students, Florida Gulf Coast University is a comprehensive university dedicated to quality education, research, and service. All faculty are expected to be excellent teachers, responsive to changing professional needs, committed to innovative instruction delivery resulting in improved student learning, committed to effective use of technology, including distance learning, produce peer-reviewed scholarship, and provide service to the School, College, University, and Community. Teaching assignments may be on the main campus or at off-campus sites within our region.



Role & Responsibilities

The Family Nurse Practitioner or Adult–Gerontology Primary Care Nurse Practitioner faculty will be responsible for accreditation compliance and programmatic evaluation as well as the development and implementation of educational courses including classroom, lab instruction, and clinical practice. Classroom instruction includes planning for a variety of teaching and learning strategies directed at meeting individual learning styles in lecture, online, and hybrid formats. Clinical practice includes identification, and oversight of, practice preceptors as well as direct and indirect practicum supervision to designated students, consistent with the program and course learning objectives. Advising, supervising, and evaluating FNP and AGPCNP practicum students in conjunction with preceptors is required.

Responsibilities of the position include, but are not limited to:

- Teach a full load of theory, laboratory, and clinical courses each academic year (Fall, Spring and Summer semesters) primarily in the DNP Program.
- Provide professional academic advisement/mentoring to students.
- Lead course and/or curriculum development.
- Engage in research/scholarship as described in Faculty Performance Evaluation Document (FPED) and College documents.
- Lead program accreditation and continuous improvement activities.
- Function as an effective, active, and collegial team member.
- Actively participate in service to the School, College, University, and professional community

Professional Qualifications & Personal Qualities

Required Candidate Qualifications:

- Earned doctoral degree (PhD, EdD, DNP) in nursing, education, or health related field from a regionally accredited institution/program or equivalent accreditation
- Current national certification as an FNP or AGPCNP
- Current unrestricted APRN licensure or eligibility for APRN licensure in the state of Florida.

- Current certification in American Heart Association CPR for Healthcare Provider
- Clinical practice experience in the practice role of an AGPCNP

Preferred Candidate Qualifications:

- Three to five years of FNP or AGPCNP practice experience
- Experience teaching in the clinical setting (1–2 years)
- Experience with the development and delivery of on–line coursework
- Evidence of scholarship leading to professional presentations, research, and/or publications
- Service in professional organizations (e.g., membership and/or committee involvement)
- Bi– or multi–lingual, with Spanish preferred as one of the languages

Desired Knowledge, Skills, & Abilities

- Ability to interact and establish good interpersonal and collaborative relationships with students, faculty, administrators, staff, the Director, the Dean, and the larger FGCU community
- Commitment to fostering a supportive and respectful learning environment for all students.
- Possess academic and experiential expertise in Adult–Gerontology Primary Care Nursing with an emphasis on the application of engaging and innovative pedagogy
- Student–centric and service–minded, with the ability to work collaboratively in teams
- Willingness to partake in strategic planning initiatives within the School of Nursing and across the institution to build programs and community partnerships, create new opportunities, and innovate to transform nursing education
- Demonstrated ability to provide effective classroom and clinical instruction in required courses in the area of Adult–Gerontology Primary Care Nursing or related core subjects
- Ability to contribute to the development, implementation, and evaluation of the School of Nursing academic programs
- Ability to provide instruction in classroom, hybrid, or distance–learning formats
- Commitment to maintaining professional competence and certification in the AGPCNP specialty
- Participation in scholarly activities that contribute to nursing and academic disciplines
- Demonstration of clear and concise verbal and written communication skills

- Ability to physically perform teaching duties in class, lab, and clinical settings
- Demonstrated ability to support student success in a learning environment that serves a wide variety of learners.
- Excellent personal communication and professional manner
- Excellent computer skills, including use of virtual teaching platforms

Special Instruction to Applicants

- Appointment will be made at an in-unit faculty rank commensurate with the candidate's experience on a 12-month out-of-unit multi-year appointment basis.
- Because applications and materials are subject to public review and retention under Florida's Public Records Law, please DO NOT send examples of your project/ scholarship unless requested to do so. Therefore, all submitted materials, including articles, disks, slides, books, etc., become the property of FGCU and CANNOT BE RETURNED. As applicable, finalists will be notified of the need to submit specific additional materials. Such materials will become the property of FGCU. Under Florida's Public Records law, applications will be available for public review upon request.

About Marieb College of Health and Human Services

The healthcare industry is booming.

It is projected to add more jobs than any other industry in the next several years, according to the U.S. Bureau of Labor Statistics. A growing and aging population, technological advancements and changes in the way healthcare is delivered are among the primary reasons the industry is expanding so rapidly. That translates into a wealth of career opportunities for well trained professionals.

Graduates of the Marieb College of Health & Human Services' 7 undergraduate and 12 graduate programs are among those filling these positions.

About the School of Nursing

Marieb College's School of Nursing delivers 100% graduate employment rates and excellent first-time licensure and certification pass rates. The school develops engaged leaders who deliver transformative care, conduct research, and promote evidence-based practice through academic and community partnerships.

The School of Nursing fosters community partnerships that support our robust clinical internship programs. Undergraduate nursing students spend 4 to 5 semesters immersed in clinical settings where they apply their learning in professional patient-centered environments, gain an understanding of health system practices, and develop confidence as compassionate caregivers. Those pursuing graduate degrees experience intensive hands-on internships in a variety of acute and primary healthcare settings. Another key asset of the program is Marieb Hall's laboratory facilities, which house high-fidelity simulation and assessment labs. This is where our students enjoy low faculty-to-student ratios and the individualized attention of the school's nurse educators. By the time a person graduates, they will feel confident and fully prepared to do the important work of delivering superior care to the community.

About Florida Gulf Coast University

FGCU Has Grown from Idea to Impact. Since welcoming its first class in 1997, FGCU has grown into a thriving community, educating more than 16,000 students annually and graduating more than 43,000 alumni. FGCU is a big part of Southwest Florida. Students have contributed to the Southwest Florida community through millions of service-learning hours. They've interned at countless local businesses and started their own. They've united a community through the arts, athletics, and advocacy.

FGCU holds the second-highest graduate employment rate among all Florida state universities. Tuition has remained the same since 2013-14, and 59% of students graduate with no debt. When they leave Florida Gulf Coast University, nearly half of the graduates stay in the region and continue to serve the community as teachers and nurses, scientists and social workers, engineers, and entrepreneurs. Through thousands of Eagle alumni and through the

university's rising profile, FGCU's impact continues to expand exponentially.

Florida Gulf Coast University is a transformative, learner-centered institution dedicated to student success that strategically serves Southwest Florida and beyond.

Mission

FGCU, as a regional comprehensive institution, provides academic, economic, and cultural enrichment for the community through impactful partnerships and excellent teaching, learning, scholarship, and public service. FGCU creates pathways for students to thrive as engaged, responsible, global citizens. Through undergraduate and graduate programs, FGCU students receive a distinctive education with experiential learning, community service, and participation in a living laboratory of sustainability practices.

Vision

Florida Gulf Coast University aspires for national prominence and global recognition as a community-focused, comprehensive institution driving positive change and shaping the future of higher education.

FGCU graduates will be exemplars in an ever-changing world, known for their individual successes, dedication to sustainability, ethical leadership, and transformative global impact.

Strategic Plan 2024–2029

In April 2022, the President's Cabinet and FGCU's Board of Trustees implemented the FGCU Strategic Roadmap Initiative, a framework to facilitate the university's next strategic plan. The initiative focused on extensive internal and external input to serve as an indicator of FGCU's current state, as well as factors that will impact the university's future. The results of this first phase were published in June 2023.

In July 2023, FGCU initiated the second phase to finalize the next strategic plan's mission, vision, goals, and objectives. Led by a Strategic Planning Steering Committee – and informed by the Strategic Roadmap Initiative, stakeholder feedback sessions, and community surveys – the work will result in the 2024–2029 Strategic Plan to be submitted to the Board of Trustees in December 2023 for approval.

President Aysegul Timur received unanimous approval for the plan by the Board of Governors of the State University System of Florida in January 2024. To read the full Strategic plan, please visit the link below:

Innovating for Student Success – FGCU's Journey to Excellence

- Goal 1: Innovate in Academic Excellence
- Goal 2: Enhance Student Success and Well-being
- Goal 3: Elevate Partnerships for Regional Impact
- Goal 4: Strengthen Organizational Culture and Commitment to Employees
- Goal 5: Champion Sustainable Practices and Resiliency

About Southwest Florida

Florida Gulf Coast University is situated on Florida's beautiful southwest coast. It's midway between the cities of Fort Myers and Naples, just minutes from the Gulf of Mexico and the Southwest Florida International Airport, with easy access to Interstate 75.

Its proximity to both Naples and Fort Myers affords the option of living in either city without being far from campus. Estero and Bonita Springs are even closer. These communities all offer a wealth of choices when it comes to housing: from downtown living near trendy restaurants and shopping to maintenance-free condo complexes to lush golf communities, waterfront homes and charming historic neighborhoods.

Both Naples and Fort Myers have made the top 10 list of best places to live in the U.S. News & World Report annual surveys. The beaches are routinely cited among the most beautiful, particularly those on Sanibel Island in Lee County and Barefoot Beach in Collier County.

When it comes to affordability, real estate prices are on the rise, as they are everywhere. However, property taxes are comparatively low, homestead exemptions provide additional tax breaks to those claiming Florida residency, and there is no state income tax. The region also is blessed with an abundance of environmental treasures, cultural attractions and a bounty of golf courses, great restaurants, and shopping. These are just some of the benefits



of living in a place that millions choose to visit.

Nature is on full display at serene preserves such as Audubon's Corkscrew Swamp Sanctuary, Big Cypress National Preserve, Everglades National Park, Naples Botanical Garden and the Ten Thousand Islands National Wildlife Refuge. Animals such as endangered Florida panthers, loggerhead sea turtles, American alligators, river otters, roseate spoonbills, eagles and other wild creatures call these carefully maintained lands home.

There are performing arts centers in Naples and Fort Myers, dozens of art galleries, movie complexes and excellent places to dine — from innovative food trucks to top-tier restaurants run by James Beard Award nominees.

For sports lovers, the Grapefruit League brings the Boston Red Sox and the Minnesota Twins to town every spring. The Florida Everglades are a minor league ice hockey team based at the Hertz Arena just south of the university on Ben Hill Griffin Parkway. And for professional sports, Tampa is a mere 2½ hours away, with the Tampa Bay Buccaneers in the NFL, the Tampa Bay Lightning in the NHL, and the Tampa Bay Rays in the MLB. (The New York Yankees conduct spring training there as well.) The region, with its wealth of things to do and low crime rate, is a choice spot to raise a family or enjoy all of the attractions without ever having to leave.

Nomination & Application Process

Compensation

Salary will be competitive and commensurate with qualifications and experience.

How to Apply

Greenwood Asher & Associates is assisting Florida Gulf Coast University in this search. Applications and nominations are now being accepted. Nominations and application materials should be directed to Itza Walters and/or Andriel Dees from Greenwood Asher & Associates at FGCUNursingFNP@greenwoodsearch.com. Application materials should include:

- A letter of interest that clearly states the applicant's qualifications for the position
- A current résumé/curriculum vitae
- Statement of teaching philosophy
- Statement of scholarship

Submission of application materials as PDF attachments is strongly encouraged. Initial screening of applications will begin immediately and will continue until an appointment is made.

Contact Greenwood Asher & Associates

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